

September 2016 Financial Report Notes

“Giving thanks always for all things to God and the Father in the name of our Lord Jesus Christ” **Ephesians 5:20**

Income:

Offering and tuition income are both up from our budget. In our offering we have received a few special donations above regular offering. Many thanks for those blessings. The enrollment for Wee Care is reflecting 141 children currently enrolled in our program. That averages out to 134 full time students.

Salaries:

You will notice Wee Care salaries have increased significantly. There are a few reasons for this.

- August 1st, 2016 is the first time in the past 2 school years where we have been properly staffed for our center. The previous 2 years we were searching for 2-3 staff and our Assistant Director and substitutes were placed in the classrooms to cover on a daily basis. The Assistant Director and the substitutes are still being used when needed. This is the largest factor to the increased salaries.
- In May of this year our pay scale for our teaching staff was adjusted to a proper rate of pay. This had not been done since 2006 with the starting pay rate was set at \$7.50 per hour. The current minimum wage is \$10.00 per hour.
- The Board of Directors voted on the new pay rate structure (which was not too dramatic) and some of our teaching staff were adjusted beginning June or August according to their qualifications, education, years of experience and job responsibilities.

Playground Purchase:

- In September we paid \$25,398.07 for much needed playground equipment for the school. This was paid out of our general budget which was not budgeted for. This is the cost for the equipment only and does not cover costs for installation or removal of current playground equipment.
- BJ Fundraiser collected \$303.58.
- Donations from Wee Care parents and congregation collected \$5754.58.

Year to Date:

- As of September 2016 you will find we are +\$1667.66 over all.

We continue to pray for The Lord's blessing of generosity and have faith in Him